myPerspectives was developed and informed by a team of respected experts whose experiences working with students and study of instructional best practices have positively impacted education. From the evolving role of the teacher to how students learn in a digital age, our authors bring new ideas, innovations, and strategies that transform teaching and learning in today’s competitive and interconnected world. Research shows that increasing student engagement increases student achievement, and our authors have driven the student-centered learning environment that is a cornerstone of this program.

**Contributions & Expertise in myPerspectives ELA: Writing, Close Reading, Role of Teacher**
Kelly Gallagher teaches at Magnolia High School in Anaheim, California where he is in his thirty-first year. He is the former co-director of the South Basin Writing Project at California State University, Long Beach. Mr. Gallagher has influenced the development of myPerspectives in Writing, Close-Reading, and the Role of Teacher. He is also a principal author of Writing Coach and iLit (both Pearson). Kelly’s latest book is In the Best Interest of Students (Stenhouse/February 2015).

**Contributions & Expertise in myPerspectives ELA: Assessment, Writing & Research, Student Engagement, Collaborative Learning**
Ernest Morrell, Ph.D. is the Macy professor of English Education at Teachers College, Columbia University, a class of 2014 Fellow of the American Educational Research Association, and the Past-President of the National Council of Teachers of English (NCTE). He is also the Director of Teachers College’s Institute for Urban and Minority Education (IUME). Dr. Morrell also received recognition for one being one of the top 100 university-based education scholars in the 2016 RHSU Edu-Scholar Public Influence Ranking. He is also an award-winning published author.

**Contributions & Expertise in myPerspectives ELA: Vocabulary, Text Complexity, Assessment**
Elfrieda Hiebert, Ph.D. is President and CEO of TextProject, a nonprofit that provides resources to support higher reading levels. She is also a research associate at the University of California, Santa Cruz. Dr. Hiebert has worked in the field of early reading acquisition for 45 years, first as a teacher’s aide and teacher of primary-level students in California and, subsequently, as a teacher and researcher. Her research addresses how fluency, vocabulary, and knowledge can be fostered through appropriate texts.

**Contributions & Expertise in myPerspectives ELA: ELL, ELD**
Jim Cummins, Ph.D. is a Professor Emeritus in the Department of Curriculum, Teaching and Learning of the University of Toronto. His research focuses on literacy development in multilingual school contexts as well as on the potential roles of technology in promoting language and literacy development. In recent years, he has been working actively with teachers to identify ways of increasing the literacy engagement of learners in multilingual school contexts.

Throughout myPerspectives Author’s Perspective notes are embedded within the Teacher’s Edition to offer point-of-use professional development and expert insights on topics, including incorporating first-language knowledge, building background knowledge, and academic and conversational vocabulary.